



REPOSICIÓN

TERCER EJERCICIO VOLUNTARIO Y DE MÉRITO DE IDIOMA  
INGLÉS

(08/09/2022)

PROCESO SELECTIVO PARA LA PROVISIÓN DE 36 PLAZAS DE  
LA ESCALA AUXILIAR ADMINISTRATIVA DE ADMINISTRA-  
CIÓN GENERAL DE LA UNIVERSIDAD REY JUAN CARLOS,  
GRUPO C, SUBGRUPO C2, SISTEMA GENERAL DE ACCESO LI-  
BRE (CORRESPONDIENTES A LA TASA DE REPOSICIÓN) POR  
RESOLUCIÓN DE 12 DE JUNIO DE 2020 (BOE DE 22 JUNIO DE  
2020)

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***No abra este cuadernillo  
hasta que se lo indiquen***

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PROCESO SELECTIVO PARA LA PROVISIÓN DE 36 PLAZAS DE LA ESCALA AUXILIAR ADMINISTRATIVA DE LA ADMINISTRACIÓN GENERAL DE LA UNIVERSIDAD REY JUAN CARLOS, GRUPO C, SUBGRUPO C2, SISTEMA GENERAL DE ACCESO LIBRE (CORRESPONDIENTES A LA TASA DE REPOSICIÓN) POR RESOLUCIÓN DE 12 DE JUNIO DE 2020

**FASE DE OPOSICIÓN. TERCER EJERCICIO VOLUNTARIO. Fuenlabrada, 8 de septiembre de 2022**

Mark the correct answer for each question.

1. Our children are doing \_\_\_\_\_ homework.
  - a. they
  - b. their
  - c. its
  - d. his
2. Peter didn't go \_\_\_\_\_ last summer! He had to work.
  - a. anywhere
  - b. somewhere
  - c. nowhere
  - d. to
3. I could hardly hear \_\_\_\_\_. It was too noisy.
  - a. something
  - b. nothing
  - c. anything
  - d. some thing
4. Can you give me \_\_\_\_\_ advice? I don't know what to do.
  - a. little
  - b. little
  - c. few
  - d. a few
5. Sarah has never visited France, \_\_\_\_\_.
  - a. did she?
  - b. was she?
  - c. no?
  - d. has she?

**7. What does that food taste \_\_\_\_\_ ? It looks very nice.**

- a. with
- b. to
- c. as
- d. like

**8. \_\_\_\_\_ of the danger, Paul ran back into the burning house.**

- a. Despite
- b. By means
- c. Regardless
- d. Because

**9. She could never imagine her boyfriend \_\_\_\_\_ her.**

- a. had looked
- b. cheated on
- c. lied on
- d. was unfaithful

**10. A great effort does not always \_\_\_\_\_ to success.**

- a. follow
- b. takes
- c. lead
- d. necessary

**11. If you had a lot of money \_\_\_\_\_.**

- a. will you travel around the world?
- b. you will travel around the world?
- c. would you travel around the world?
- d. you would travel around the world?

**12. The couple went to sleep at 11 PM.**

- a. They had washed the dishes before.
- b. They washed the dishes afterwards.
- c. They had washed the dishes then.
- d. They will wash the dishes before.

**13. Anna congratulated the bride and the groom.**

- a. on their wedding.
- b. on her wedding.
- c. because their wedding.
- d. because her wedding.

**14. I have two dogs, \_\_\_\_\_ of whom have been adopted. Adoption is always the best option!**

- a. no
- b. either
- c. both
- d. all

**15. A night in this hotel costs 900€. It is not \_\_\_\_\_ a computer, which costs around 900€.**

- a. any cheap as
- b. as cheaper as
- c. any cheaper than
- d. as cheap as

**16. The cinema was crowded.**

- a. There was many people.
- b. There weren't many people.
- c. There wasn't many people.
- d. There were many people.

**17. I \_\_\_\_\_into Antonio Banderas last summer at the beach.**

- a. hit
- b. banged
- c. bumped
- d. knocked

**18. We didn't watch the film. I wish we \_\_\_\_\_because we won't be able comment today at work.**

- a. had watched it.
- b. will watch it.
- c. watched it.
- d. would watched it.

**19. Hurry up, you will miss the train unless you leave \_\_\_\_\_.**

- a. at first
- b. at straight
- c. at once
- d. at last

**20. Peter admitted \_\_\_\_\_in love\_with Laura in the 90`s.**

- a. he was
- b. he had been
- c. to have been
- d. was being

## RESERVA

1. Students could hardly \_\_\_\_\_ the concept. It was too abstract.
  - a. take
  - b. realise
  - c. grasp
  - d. look at
2. My children have \_\_\_\_\_ issues at school. They need more discipline.
  - a. bad
  - b. behavior
  - c. behave
  - d. to behave
3. Stop all the noise and \_\_\_\_\_ the telephone so I can hear.
  - a. break
  - b. squeeze
  - c. prevent
  - d. cut off
4. If you don't \_\_\_\_\_ me, I will forget it.
  - a. remember
  - b. recognize
  - c. remind
  - d. reproduce
5. This restaurant is much more \_\_\_\_\_. I prefer the other one.
  - a. cheap
  - b. nice
  - c. dearer
  - d. beautiful

### **WRITING: OLD HABITS**

**Write 3 or 4 sentences with “used to” and “would” about these things (choose at least two of them: 6 or 8 sentences in total).**

A job I used to do

When I was at school

When I was looking for a job

When I was younger

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READING

LEISURE TIME AROUND THE WORLD

It's the weekend, you're not at work. So what are you doing? If you're in Switzerland, you might be hiking through the countryside, or if you're in the UK, you might be hiding from the rain in your local shopping centre. If you're in Japan, you're possibly travelling to see family, or if you're in South Korea, entertaining friends. Where you live and the culture you live in affects what you choose to do with any leisure time you have.

But if we're looking at leisure, the key question is whether "leisure" is essentially a Western concept. Or are there different meanings for the idea of leisure in different cultures? Some writers have highlighted the contrasting views of leisure as a route to fulfilment in Western and Eastern cultures. In other words, traditional Asian cultures see fulfilment as something which comes from work. In the West, on the other hand, there is a clear distinction between work and leisure, and Westerners are more likely to associate fulfilment with leisure.

However, as well as these cultural influences on the concept of leisure, there are many factors that affect the actual leisure activities that people engage in. Things like climate, infrastructure and gender come into play in different cultures. The idea is that people who live in places with cold or wet weather might be more likely to spend their free time indoors, for example. According to a study by the Organization for Economic Co-operation and Development (OECD) in 2009, people in France spend twice as much time eating and drinking, at home and in restaurants, as people in Mexico. Other studies show that live music and dancing events are more popular in African countries, where many populations have limited electricity supplies, compared to North America, where TV and the Internet are among the top leisure interests.

What's interesting is, age and social background also influence the kinds of activities people choose to do: visiting historic sites is popular in Europe but not, perhaps, among the young so much as the older generations. Perhaps now more than ever, the real division in cultures from all around the world is that of age. The generation that has grown up with the Internet is more likely to be spending free time in online activities such as gaming chatting or watching videos, no matter what their cultural background is.